



T42/09/2024

**APPOINTMENT OF A SERVICE PROVIDER
TO CONDUCT TECHNOLOGY BASED
CONDITIONAL ASSESSMENTS FOR
OVERCROWDING IN SCHOOLS IN 6
DISTRICTS WITHIN THE KWAZULU NATAL
PROVINCE**

NON-COMPULSORY BRIEFING SESSION

DATE: 08 OCTOBER 2024 AT 11:00 AM

VENUE: MICROSOFT TEAMS

LINK: [Join the meeting now](#)

BID CLOSING DATE:

23 OCTOBER 2024 AT 11:00 AM

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SECTION 1: GENERAL CONDITIONS OF BID

SECTION 1: GENERAL CONDITION OF BID

1. PROPRIETARY INFORMATION

Industrial Development Corporation of SA Ltd (IDC) considers this Request for Proposal (RFP) and all related information, either written or verbal, which is provided to the respondent, to be proprietary to IDC. It shall be kept confidential by the respondent and its officers, employees, agents and representatives. The respondent shall not disclose, publish, or advertise this RFP or related information to any third party without the prior written consent of IDC.

2. ENQUIRIES

2.1. All communication and attempts to solicit information of any kind relative to this RFP should be channelled **in writing** to:

Name:	<u>Ms. Ntombifikile Mokgeseng</u>
Telephone Number: Office:	<u>+27 11 269 3767</u>
Email address:	<u>ntombifikilem@idc.co.za</u>

- 2.2. Enquiries in relation to this RFP will not be entertained after 16h00 on 14 October 2024.
- 2.3. The enquiries will be consolidated, and IDC will issue one response and such response will be posted, within two days after the last day of enquiries, onto the IDC website (www.idc.co.za) under tenders i.e., next to the same RFP document.
- 2.4. The IDC may respond to any enquiry in its absolute discretion and the bidder acknowledges that it will have no claim against the IDC on the basis that its bid was disadvantaged by lack of information, or inability to resolve ambiguities.

3. BID VALIDITY PERIOD

3.1. Responses to this RFP received from bidders will be valid for a period of **180** days counted from the bid closing date.

4. INSTRUCTIONS ON SUBMISSION OF BIDS

- 4.1. Bid responses must be submitted in electronic format only and must be e-mailed to the dedicated e-mail address as provided herein.
- 4.2. Bid responses should be in generally acceptable / standard electronic file format/s (i.e., Microsoft suite of products or pdf) to enable access thereto by the IDC for purposes of evaluating responses received. Where documents are presented in a format which cannot be accessed by the IDC through generally acceptable formats, such bid response will be disqualified.
- 4.3. The closing date for the submission of bids is 23 October 2024 not later than 11:00 AM (before midday). No late bids will be considered. Bids must only be sent to tenders@idc.co.za. Bids sent to any other email address other than the one specified herein will be disqualified and will not be considered for evaluation. It is the bidder's responsibility to ensure that the bid is sent to the correct email address and that this is received by the IDC before the closing date and time in IDC's dedicated tender e-mail inbox / address tenders@idc.co.za.
- 4.4. Bidders are advised to submit / send its bid responses at least 30 minutes before the 11:00AM deadline to avoid any Information Technology (IT) network congestions or technical challenges in this regard which may result in bid responses being received late. IDC's e-mail servers are configured to receive e-mails with sizes up to 50MB.
- 4.5. The IDC will not be held responsible for any of the following:
- 4.5.1. bid responses sent to the incorrect email address;
 - 4.5.2. bid responses being inaccessible due to non-standard electronic file formats being utilised to submit responses by bidders;

- 4.5.3. any security breaches and unlawful interception of tender / bid responses by third parties outside the IDC's IT network domain;
- 4.5.4. bid responses received late due to any IT network related congestions and/or technical challenges; and
- 4.5.5. bid responses with file size limits greater than IDC's e-mail receipt capacity of 50MB.
- 4.6. Only responses received via the specified email address will be considered.
- 4.7. Where a complete bid response (Inclusive of all relevant Schedules) is **not received** by the IDC in its electronic email tender box (tenders@idc.co.za) by the closing date and time, such a bid response will be regarded as incomplete and late. Such late and / or incomplete bid will be disqualified. **It is the IDC's policy not to consider late bids for tender evaluation.**
- 4.8. Amended bids may be sent to the electronic tender box (tenders@idc.co.za) **marked** "Amendment to bid" and should be received by the IDC **before** the closing date and time of the bid.

5. PREPARATION OF BID RESPONSE

- 5.1. All the documentation submitted in response to this RFP must be in English.
- 5.2. The bidder is responsible for all the costs that it shall incur related to the preparation and submission of the bid document.
- 5.3. Bids submitted by bidders which are companies or are comprised of companies must be signed by a person or persons duly authorised thereto by a resolution of the applicable Board of Directors, a copy of which Resolution, duly certified, must be submitted with the bid.
- 5.4. The bidder should check the numbers of the pages of its bid to satisfy itself that none are missing or duplicated. No liability will be accepted by IDC in regard to anything arising from the fact that pages of a bid are missing or duplicated.
- 5.5. Bidder's tax affairs with SARS must be in order (tax compliant status) and bidders must provide written confirmation to this effect as part of their tender response.
- 5.6. In the event that the bidding structure is a Prime Contractor with Sub-contractor/(s), then the Prime Contractor **must** hold the highest percentage allocation in terms of the value of the contract.

6. SUPPLIER PERFORMANCE MANAGEMENT

- 6.1. Supplier Performance Management is viewed by the IDC as a critical component in ensuring value for money acquisition and good supplier relations between the IDC and all its suppliers.
- 6.2. The successful bidder shall upon receipt of written notification of an award, be required to conclude a Service Level Agreement (SLA) with the IDC, which will form an integral part of the supply agreement. The SLA will serve as a tool to measure, monitor, and assess the supplier performance and ensure effective delivery of service, quality and value-add to IDC's business.
- 6.3. Successful bidders will be required to comply with the above condition, and also provide a scorecard on how their product / service offering is being measured to achieve the objectives of this condition.

7. ENTERPRISE AND SUPPLIER DEVELOPMENT

The IDC promotes enterprise development. In this regard, successful bidders may be required to mentor SMMEs and/ or Youth-Owned businesses. The implications of such arrangement will be subject to negotiations between the IDC and the successful bidder.

8. IDC'S RIGHTS

- 8.1.** The IDC is entitled to amend any bid condition, bid validity period, RFP specification, or extend the bid closing date, all before the bid closing date. All bidders, to whom the RFP documents have been issued and where the IDC have record of such bidders, may be advised in writing of such amendments in good time and any such changes will also be posted on the IDC's website under the relevant tender information. All prospective bidders should therefore ensure that they visit the website regularly and before they submit their bid response to ensure that they are kept updated on any amendments in this regard.
- 8.2.** The IDC reserves the right not to accept the lowest priced bid or any bid in part or in whole. It normally awards the contract to the bidder who proves to be fully capable of handling the contract and whose bid is functionally acceptable and financially advantageous to the IDC.
- 8.3.** The IDC reserves the right to conduct site visits at bidder's corporate offices and / or at client sites if so required.
- 8.4.** The IDC reserves the right to consider the guidelines and prescribed hourly remuneration rates for consultants as provided in the National Treasury Instruction 02 of 2016/2017: Cost Containment Measures, where relevant.
- 8.5.** The IDC reserves the right to request all relevant information, agreements, and other documents to verify information supplied in the bid response. The bidder hereby gives consent to the IDC to conduct background checks, including FICA verification, on the bidding entity and any of its directors / trustees / shareholders / members.
- 8.6.** The IDC reserves the right, at its sole discretion, to appoint any number of vendors to be part of this panel of service providers, if applicable (i.e., where a panel is considered).
- 8.7.** The IDC reserves the right of final decision on the interpretation of its tender requirements and responses thereto.
- 8.8.** The IDC reserves the right to consider professional conduct and experiences it had with any bidder which rendered similar services to the IDC in the past 5 years over and above the references put forward by the bidder in its response.

9. UNDERTAKINGS BY THE BIDDER

- 9.1.** By submitting a bid in response to the RFP, the bidder will be taken to offer to render all or any of the services described in the bid response submitted by it to the IDC on the terms and conditions and in accordance with the specifications stipulated in this RFP document.
- 9.2.** The bidder shall prepare for a possible presentation should IDC require such and the bidder will be required to make such presentation within five (5) days from the date the bidder is notified of the presentation. Such presentation may include a practical demonstration of products or services as called for in this RFP.
- 9.3.** The bidder agrees that the offer contained in its bid shall remain binding upon him/her and receptive for acceptance by the IDC during the bid validity period indicated in this RFP and its acceptance shall be subject to the terms and conditions contained in this RFP document read with the bid.
- 9.4.** The bidder furthermore confirms that he/she has satisfied himself/herself as to the correctness and validity of his/her bid response; that the price(s) and rate(s) quoted cover all the work/item(s) specified in the bid response documents; and that the price(s) and rate(s) cover all his/her obligations under a resulting contract for the services contemplated in this RFP; and that he/she accepts that any mistakes regarding price(s) and calculations will be at his/her risk.
- 9.5.** The successful bidder accepts full responsibility for the proper execution and fulfilment of all obligations and conditions devolving on him/her under the supply agreement and SLA to be concluded with IDC, as the principal(s) liable for the due fulfilment of such contract.
- 9.6.** The bidder accepts that all costs incurred in the preparation, presentation and demonstration of the solution offered by it shall be for the account of the bidder. All

supporting documentation and manuals submitted with its bid will become IDC property unless otherwise stated by the bidder/s at the time of submission.

10. REASONS FOR DISQUALIFICATION

10.1. The IDC reserves the right to disqualify any bidder which does any one or more of the following, and such disqualification may take place without prior notice to the offending bidder:

- 10.1.1. bidder whose Tax Status is non-compliant, after they have been notified accordingly and still remain non-compliant;
- 10.1.2. bidder who submit incomplete information and documentation according to the requirements of this RFP document;
- 10.1.3. bidder who submit information that is fraudulent, factually untrue, or inaccurate information;
- 10.1.4. bidder who receive information not available to other potential bidders through fraudulent means;
- 10.1.5. bidder who do not comply with any of the mandatory requirements as stipulated in the RFP document;
- 10.1.6. bidder who fail to comply with POPIA requirements as listed herein; and
- 10.1.7. bidder, as the prime contractor, who holds a lower percentage in terms of the value of the contract than any of its subcontractor/(s).

11. RETURNABLE SCHEDULES

Bidders shall submit their bid responses in accordance with the returnable schedules specified below (each schedule must be clearly marked):

11.1. Cover Page: (the cover page must clearly indicate the RFP reference number, bid description and the bidder's name)

11.2. Schedule 1:

- 11.2.1. Executive Summary (explaining how you understand the requirements of this RFP and the summary of your proposed solution)
- 11.2.2. Annexure 1 of this RFP document (duly completed and signed)

11.3. Schedule 2

- 11.3.1. Copy of Board Resolution, duly certified;
- 11.3.2. Originally certified copy of ID document for the Company Representative;
- 11.3.3. Annexure 2 of this RFP document (duly completed and signed);
- 11.3.4. Annexure 3 of this RFP document (duly completed and signed);
- 11.3.5. Annexure 4 of this RFP document (duly completed and signed);
- 11.3.6. Response to Annexure 6: BEE Commitment Plan;
- 11.3.7. Bidders must submit a B-BBEE verification certificate. For Exempted Micro Enterprises (EME) with an annual revenue of less than R10 million and Qualifying Small Enterprises (QSE) with an annual revenue of between R10 million and R50 million per annum, a sworn affidavit confirming the annual total revenue and level of black ownership may be submitted. Any misrepresentation in terms of the declaration constitutes a criminal offence as set out in the B-BBEE Act as amended.

Note: If a bidder is a Consortium, Joint Venture or Prime Contractor with Subcontractor(s), the documents listed above must be submitted for each Consortium/ JV member or Prime Contractor and Subcontractor(s).

- 11.3.8. Annexure 7 of this RFP document (duly responded to);
- 11.3.9. Annexure 8 of this RFP document (duly completed and signed, if applicable);

- 11.3.10. Statement of Financial Position of the Bidder: Latest Audited Financial Statements (where applicable in terms of the Company's Act) and/or independently reviewed financial statements and/or Cashflow Budget for new entities with no financial records.
- 11.3.11. Copy of Joint Venture/ Consortium/ Subcontracting Agreement duly signed by all parties (if applicable).

11.4. Schedule 3:

- 11.4.1. Response to Section 2 of this document, in line with the format indicated in this RFP document.
- 11.4.2. Annexure 5 of this RFP document duly completed and signed.

11.5. Schedule 4: Price Proposal (response to Section 3 of this RFP document).

NOTE: Must be submitted as a separate file/document marked Schedule 4: Price Proposal)

12. EVALUATION CRITERIA AND WEIGHTINGS

Bids shall be evaluated in terms of the following process:

12.1. Phase 1: Initial Screening Process: During this phase, bid responses will be reviewed for purposes of assessing compliance with RFP requirements including the general bid conditions and also the Specific Conditions of Bid, which requirements include the following:

- IDC will make use of the Central Supplier Database (CSD) to access key information which is required to conduct supplier vetting including Company Registration status, tax compliance status and any other relevant checks conducted on CSD.
- In the event that the bidding structure is a Prime Contractor with Sub-contractor/(s), then IDC will evaluate the information provided in Annexure 2 (Acceptance of Bid Conditions and Bidder's Details) and if determined that the Prime Contractor holds a lower percentage in terms of the value of the contract than any of its subcontractor/(s), then the bid will be disqualified.
- Submission of ID copy for the Company Representative as referenced in 11.3.3 above.
- BEE Status Certification as referenced in 11.3.7 above.
- Completion of all Standard Bidding Documents and other requirements, as reflected in this RFP, which covers the following:
 - Section 2: Functional Requirements Specification
 - Section 3: Cost Proposal and Price Declaration Form
 - Section 4: Annexures
 - Annexure 1: Response Format for Section 2
 - Annexure 2: Acceptance of Bid Conditions and Bidder's Details
 - Annexure 3: Tax Compliance Requirements
 - Annexure 4: Bidder's Disclosure
 - Annexure 5: Shareholders And Directors Information
 - Annexure 6: Bee Commitment Plan
 - Annexure 7: Disclosure Statement
 - Annexure 8: Privacy & Protection of Personal Information Act 4 of 2013 Requirements

Note: Failure to comply with the requirements assessed in Phase 1 (compliance), may lead to disqualification of bids.

12.2. Phase 2: Technical/ Functionality Evaluation

Bid responses will be evaluated in accordance with the Functional criteria as follows:

12.2.1. Mandatory Functional/ Technical Requirements

All bid responses that do not meet the Mandatory Functional Requirements will be disqualified and will not be considered for further evaluation on the Other Functional

Requirements. The Mandatory Functional Requirements are stated in section 2 of this RFP document.

Note: Failure to comply with the Mandatory Functional Requirements assessed in this phase will lead to disqualification of bids.

12.2.2. Other Functional/ Technical Requirements

With regards to the other Functional Requirements, the following criteria (set out in more detail in section 2 of this RFP document) and the associated weightings will be applicable:

ELEMENT	WEIGHT
BIDDER'S RELEVANT EXPERIENCE	30
BIDDER'S PROPOSED METHODOLOGY AND APPROACH	30
BIDDERS PROPOSED PROJECT PLAN	10
QUALIFICATIONS, SKILLS, AND EXPERIENCE OF KEY PERSONNEL	30
TOTAL	100

Note: The minimum qualifying score for functionality is 70%. All bidders that fail to achieve the minimum qualifying score on functionality shall not be considered for further evaluation on Price and Specific Goals.

12.3. Phase 3: Preference Point System

All bids that achieve the minimum qualifying score for Functionality (acceptable bids) will be evaluated further in terms of the preference point system, as follows:

CRITERIA	POINTS
Price	80
Specific Goals ¹	20
TOTAL	100

¹Specific Goals for this tender and points that may be claimed are indicated per table below:

SPECIFIC GOALS	POINTS
	(80/20 system)
Black ownership ²	10
30% Black women ownership	5
Any % of ownership by Black Designated Groups ³	2
Reconstruction Development Programme Objective: Promotion of SMMEs (Entities that are EME or QSE)	3
TOTAL POINTS	20

²Black ownership: 100% black owned entities will score the full 10 points (if 80/20 system) and between 51% - 99.99% black owned entities will score 4 points (if 80/20 system).

³Black Designated Groups has the meaning assigned to it in the codes of good practice issued in terms of section 9(1) of the Broad-Based Black Economic Act as amended.

12.4. Phase 4: Objective Criteria

This contract will be awarded to the bidder scoring the highest points unless an objective criterion justifies the award of the tender to a bidder other than the highest scoring bidder.

12.4.1. Objective Criteria are:

The bidder must pose less risk to the IDC. The risk will be assessed in terms of, but not limited to, the following:

- Reputational Risk: This will be assessed in line with the bidder's disclosure (Refer to Annexure 7: Disclosure statement of this document).

- Concentration Risk: Over exposure to a single bidder.
- The bidder's financial capability in relation to the execution of the contract.
- The bidder's past performance in IDC contracts.

13. PROMOTION OF EMERGING BLACK OWNED SERVICE PROVIDERS

It is the IDC's objective to promote transformation across all industries and/ or sectors of the South African economy and as such, bidders are encouraged to partner with a black owned entity (being 50%+1 black owned and controlled). Such partnership may include the formation of a Joint Venture and/ or subcontracting agreement etc., where a portion of the work under this tender would be undertaken by black owned entities. To give effect to this requirement, bidders are required to submit a partnership / subcontracting proposal detailing the portion of work to be outsourced, level of involvement of the black owned partner and where relevant, submit either a consolidated B-BBEE scorecard or each bidder of the partnership in their individual capacity to submit a BEE certificate or Sworn Affidavit in case of an EME or QSE which will be considered as part of the Specific Goals scoring listed in 12.3.

SECTION 2: FUNCTIONAL REQUIREMENTS SPECIFICATION

SECTION 2: FUNCTIONAL REQUIREMENTS

1. SPECIAL INSTRUCTIONS TO BIDDERS

- 1.1. Should a bidder have reason to believe that the Functional Requirements are not open/fair and/or are written for a particular service provider; the bidder must notify IDC Procurement within five (5) days after publication of the RFP.
- 1.2. Bidders shall provide full and accurate answers to the questions posed in this RFP document, and, where required explicitly state “Comply/Not Comply” regarding compliance with the requirements. Bidders must substantiate their response to all questions, including full details on how their proposal/solution will address specific functional/ technical requirements; failure to substantiate may lead to the bidder being disqualified. All documents as indicated must be supplied as part of the bid response.
- 1.3. Failure to comply with Mandatory Requirements may lead to the bidder being disqualified.

2. BACKGROUND INFORMATION

2.1. Background

Infrastructure South Africa (ISA) is a central government agency responsible for coordinating and driving the national infrastructure investment programme, with the intent of improving infrastructure investment and delivery. This is accomplished through, inter alia, the development and implementation of high-impact infrastructure projects. Infrastructure South Africa derives its legal mandate from the Infrastructure Development Act (IDA). The Infrastructure Development Act (Act 23 of 2014) is aimed at fast-tracking regulatory decision-making and speeding up the implementation processes of strategic infrastructure projects. ISA implements its mandate in partnership project owners.

Within this context, ISA in partnership with the National Department of Basic (DBE) and the KZN Department of Education (KZN DoE) aims to accelerate the implementation of the schools' infrastructure programme, through addressing some of the challenges negatively impacting teaching and learning in the province of Kwa-Zulu Natal.

The ultimate goal is to ensure the fulfilment of the National Development Plan's vision for the education sector which state that: “By 2030, South Africans should have access to education and training of the highest quality, leading to significantly improved learning outcomes.” Furthermore, the execution of the school's infrastructure programme will facilitate the achievement of the National Infrastructure Plan 2050 Phase 2 (NIP 2050 Phase 2) vision of an education infrastructure that supports the delivery of high-quality accessible education from early-learning, primary and secondary to tertiary and vocational levels, as envisaged in the NDP.

The overriding priority in terms of the schools' infrastructure programme is to eradicate schools with inappropriate infrastructures, in particular schools with asbestos. Additionally, the programme is aimed at addressing over-crowding in schools. The programme will be implemented in a phased approach, owing to limited resources. For Phase 1, the KZN DoE has prioritised a total of 219 schools, 92 of which are in the Umlazi district (Cluster 1). The distribution of these schools per district is provided in Section 3.1.

To gain a comprehensive understanding of the challenge and accurately determine the total costs of the programme in the 6 identified Districts, it is essential to carry-out conditional assessments in the prioritised schools. The outcomes of these conditional assessments will assist in the development of a robust and comprehensive business case for sourcing funding and financing to address the identified challenge.

It is important to note that the business case aspect is not included in the current scope of work and will be addressed as part of Phase 2.

2.2 Objectives

The goal is to ensure the fulfillment of the National Development Plan’s vision for the education sector which state that: “By 2030, South Africans should have access to education and training of the highest quality, leading to significantly improved learning outcomes.” The performance of South African learners in international standardised tests should be comparable to the performance of learners from countries at a similar level of development and with similar levels of access.”

By carrying out the removal of asbestos and alleviating overcrowding, the KZN DoE aims to improve educational infrastructure, safety, and expand access to educational resources in the province. Additionally, the programme will assist the KZN DoE to achieve its mission of facilitating quality teaching and learning in a conducive classroom environment every day.

This includes assessing the existing infrastructure and identifying required interventions, over and above proposed interventions to facilitate the removal of asbestos and addressing overcrowding.

Furthermore, the execution of the school’s infrastructure programme would facilitate the achievement of the National Infrastructure Plan 2050 Phase 2 (NIP 2050 Phase 2) vision of an education infrastructure that supports the delivery of high-quality accessible education from early-learning, primary and secondary to tertiary and vocational levels, as envisaged in the NDP.

Table 1 - Number of schools per district

DISTRICT NAMES	TOTAL NO. OF SCHOOLS
1. iLembe	8
2. eThekwini	151
3. King Cetshwayo	24
4. Ugu	14
5. uThukela	31
6. uMkhanyakude	22
Total	250

Note: Bidders must refer to Annexure 9 for details of the school’s EMIS numbers, GPS coordinates, and number of learners.

3. SCOPE OF WORK/TERMS OF REFERENCE

3.1. Overview

ISA is seeking to appoint service providers to conduct technology-based conditional assessments, with the primary aim to address overcrowding and maintenance shortfall (among other issues). The selected service provider must possess demonstrated expertise in engineering and architectural condition assessments, using cutting edge technologies. The data generated from this process will be used to develop a business case to unlock funding and financing for the projects.

The bidder's scope will comprise of conditional assessments for 250 schools, some with elements of asbestos, overcrowding or experiencing both challenges in the Kwazulu Natal Province. **See table 1 above.**

3.2. **Scope of work**

The service provider shall with reference to 3.2.1 to 3.2.3 provide the following services:

- i. Conduct a detailed conditional assessment utilising advanced technology to produce as-built information to be used for said conditional assessments, including general layouts of buildings within the school internal and external and come up with a condition rating for each element, building, ancillary spaces and services thereto.
- ii. Develop detailed Elemental Cost Estimate which covers all aspects and items required to implement the education infrastructure.
- iii. Provide a detailed conditional assessment report aligned with EFMS standards.

The above objectives are discussed in more detail in the work packages defined below.

3.2.1. Conduct a detailed conditional assessment

The bidder will be required to:

- a) Gather comprehensive data, using National Education Infrastructure Management System (NEIMS 3) assessment methodology, on the condition of the existing civil services (e.g water, sewer, stormwater infrastructure), existing building services (e.g. electrical, HVAC, and plumbing), and superstructure (e.g. walls, roof and floors, windows) considering the current learner-to-classroom ratio in each school.
- b) Use the Education Facilities Management System (EFMS) to extract all existing data of the applicable schools.
- c) Assessing the condition of the existing classroom infrastructure and available land and the suitability for potential expansion
- d) Evaluate the adherence to Norms and Standards and identify for additional classrooms, sanitation facilities and other amenities
- e) Utilise digital tools like 3D modeling, photogrammetry, data collection apps and the EFMS access tool to improve efficiency and accuracy.
- f) Upload the data onto the cloud-based Education Facilities Management System (EFMS) for use by the Department of Education stakeholders ensuring the data is of the quality required. In that respect, service providers would need to attend a workshop on the use of the EFMS tool for conducting Condition Assessments.
- g) Inspect the site through the following technology-based or other similar services:
 - i. ***Data Capturing and Processing***
 - 3D Modeling (e.g., drone-based models): Leverage high-resolution photography and photogrammetry to create a detailed, coloured point cloud and a textured 3D digital replica of the entire building exterior.
 - 360° Pano Camera Inspection: Capture high-resolution 360° panoramic

images of the building interior to generate a 3D walkthrough inspection. Integrate defect annotations within Points of Interest (POIs) for clear identification.

- Digital Assessment: The models produced from the above should be used to undertake the conditional assessment. These will serve as the source of information regarding the existing condition of the infrastructure.
- Data Analysis and virtual presentation.
- Use EFMS mobile application (android) or extract all data to EFMS based on the NEIMS 3.

ii. **Secure Cloud-based Platform**

- Deliver all reports and datasets through a secure online cloud platform for:
 - Off-site re-inspection and verification.
 - Quality assurance/quality control (QA/QC) processes.
 - Easy access for documentation and archiving of all data.
 - Capture/import collected data to EFMS web base.

iii. **Accessibility and Security**

Cloud-based Platform with Secure Access: Utilise a cloud-based platform (domestic, if applicable) for reporting that prioritizes secure website access for sensitive data. This platform should be accessible without requiring specialised software or annual subscriptions. The data will be property of ISA.

iv. **Technology-based Services**

- The assessment should incorporate technology-based services to provide a detailed condition report on the existing infrastructure, including the following:
 - Infrastructure Analysis and Documentation: Provide detailed analysis of the existing infrastructure's status by producing as-built drawings.
 - 2D and 3D Model Generation: Generate both 2D and 3D models of the analyzed infrastructure. These models will be compatible with commonly used CAD software for further analysis and integration (e.g., Autodesk Revit Building and Structures, GIS).

- h) Identify any deficiencies, potential problems, or areas requiring maintenance or repair based on the technology-based condition assessment rating C1 to C5. The condition of the existing infrastructure should be assessed through the models produced from the digital technology, thus minimizing the need for physical site visits

3.2.2. **Development of a detailed construction cost estimate for the programmes**

Develop detailed Elemental Cost Estimates to cover all aspects of the remedial works programmes.

For the schools with asbestos elements, include the cost of handling, removal and disposal of asbestos material.

3.2.3. **Provide a detailed conditional assessment report**

The consolidated report should outline the findings of the assessment for all the schools, including:

- Developed and confirmed project scope.
- High-level indicative implementation programme per school, as well as a consolidated master programme to implement the entire programme.
- Detailed descriptions of the building's systems and components, assessed in terms of design capacity.
- Needs assessment that covers the shortfall in classrooms and identify where expansions are most urgently needed.
- Estimation of required additional space, considering projected future enrolments and demographic trends.
- Recommend optimal class sizes per grade level, aligned with educational standards
- Photographic and/or 3D model documentation of building conditions.
- Identified deficiencies categorised by severity (C1 to C5) and location.
- Generate a prioritised list of recommended actions with associated cost estimates for addressing identified issues similar to EFMS Norms and Standard as well as the Priority reports.
- Recommend solutions to optimize classroom use, including alternative building technologies where feasible to serve as a permanent solution.
- Propose immediate, medium and long-term interventions to reduce overcrowding and,
- Compile a Spatial Development Plan (if not available from EFMS).

3.2.4. General

The following are key steps should be taken into consideration in the execution of the services:

- i. The service provider must develop an implementation plan for consideration by ISA and KZN DoE.
- ii. The Service Provider shall attend a workshop on the use of the EFMS tool for conducting Condition Assessments and post project evaluation.
- iii. The conditional assessments will be undertaken at operational schools where teaching and learning will be taking place simultaneously.
- iv. Progress meetings will be held with ISA bi-weekly.
- v. A joint review session between the KZN DoE, ISA and the appointed consultant regarding conditional assessments and report will be held, after which the service provider will update on comments as discussed.
- vi. The service provider will provide a final conditional assessment report and complete detailed Elemental Cost Estimate including a debrief session with ISA and the KZN DoE.
- vii. The Service Provider shall inform ISA prior to contacting any third parties to obtain information or discuss the project details.
- viii. Generate comprehensive conditional assessment report in PDF format, also accessible through the Cloud platform. An editable version in Microsoft Word should also be provided. The reports will be signed off by the responsible principal consultant/team lead.
- ix. Each professional responsible for their respective discipline should review and sign off on their sections of the report before it is consolidated.
- x. The narrative document must be presented with a thorough executive summary and must be accompanied by a project execution plan. The executive summary and project execution plan must be compiled in such a manner that they can be used by ISA and the KZN DoE for decision-making purposes.
- xi. The service provider shall treat all the data with the required confidentiality and return all the data to ISA and the KZN DoE after the completion of the project.
- xii. All data captured must align with the requirements of the EFMS Property module, NEIMS 3 methodology and DBE's Norms and Standards.
- xiii. The schools shall be classified as Small, Medium or Large based on enrolment

and the costing shall be developed accordingly.

4. PROJECT TIMELINES

The appointed service provider(s) will be required to commence work immediately after the award and complete the assignment within a period of four (4) months.

5. TECHNICAL EVALUATION CRITERIA

5.1. Other Technical Requirements

The service provider must indicate their compliance/ non-compliance to the following requirements and to substantiate as required. The bidder must respond in the format below, where additional information is provided/ attached somewhere else; such information must be clearly referenced.

5.1.1 BIDDER'S EXPERIENCE	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder must have relevant experience in providing conditional assessments for infrastructure projects.</p> <p>The bidder must provide three (3) references (not older than 5 years) for similar work done on building infrastructure. Contactable references must be given (name, designation, and relationship in the project, email, and telephone). If such information is not given, the reference shall be deemed to be invalid.</p> <p>Providing proof that the bidder has experience in utilising advanced technological tools to aid with conditional assessments will be an added advantage.</p> <p>Refer to Table (A) Annexure 1 of this document for the response format provided.</p>			
Substantiate / Comments			

5.1.2. BIDDER'S PROPOSED METHODOLOGY AND APPROACH	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder must demonstrate their thorough understanding of the objectives and deliverables of this project. To substantiate, the bidder must provide the following:</p> <ul style="list-style-type: none"> a) A detailed (step-by-step) proposal of the methodology/approach to be used to carry out the scope of work outlined above and clearly demonstrate how the project objectives and deliverables will be achieved; b) Demonstrated in proposal through inter alia: project management approach; c) Provides a detailed understanding of the assignment / project; d) Provide a detailed understanding or application of the Education norms and standards as per our requirements; e) Shows clear analysis of key challenges and risks associated with the assignment and adequate proposals to address these; and f) Provides value-added services that they provide outside the scope of work / requirements. 			
Substantiate / Comments			

5.1.3. BIDDER'S PROPOSED PROJECT PLAN	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder must submit a detailed project plan, which will complement and align with the above proposed methodology. The plan needs to align with the project duration of four (4) months from date of appointment. The project plan should be included as part of the bid submission. The project plan is to be in a form of a High-Level Work Breakdown Structure (WBS) and timeframes in a Gantt Chart format.</p>			
Substantiate / Comments			

5.1.4. QUALIFICATIONS AND SKILLS OF KEY PERSONNEL	COMPLY	PARTIALLY COMPLY	NOT COMPLY
<p>The bidder's proposed team must have relevant qualifications, skills, and experience in the required scope of work. The team must include the following key team members as a minimum:</p> <ol style="list-style-type: none"> i. Team Leader: a professional registered Project manager in SACPCMP / PMI – must have 5 or more Years' experience in building infrastructure technology-based conditional assessments. ii. Professional Structural Engineer: must have 5 or more years' experience post registration as a professional Engineer / technologist (ECSA - Pr. Eng / Pr. Tech Eng) with at least 3 or more years' experience in conditional assessments. iii. Professional Mechanical Engineer: must have 5 or more years' experience post registration as a professional Engineer / technologist (ECSA - Pr. Eng / Pr. Tech Eng) with at least 3 or more years' experience in conditional assessments. iv. Professional Electrical Engineer: must have 5 or more years' experience post registration as a professional Engineer / technologist (ECSA - Pr. Eng / Pr. Tech Eng) with at least 3 or more years' experience in conditional assessments. v. Professional Quantity Surveyor: must have 5 or more years' experience professionally registered QS (SACQPS) with at least 3 or more years' experience in conditional assessments vi. Professional Architect / Senior Architectural Technologist: must have 5 or more years' with heritage experience (SACAP – Pr. Arch / PrSArch) with at least 3 or more years' experience in conditional assessments. vii. The key technical team members for the digital technology should also have a minimum of five (5) years' experience in executing such assignments with experience in conditional assessments done via digital technology. viii. Any other relevant resource the bidder deems necessary to be part of the team. To be professionally registered in their respective field of expertise, if applicable. <p>The bidders must submit, as part of its proposal, the following:</p> <ul style="list-style-type: none"> • The structure/organogram and composition of the proposed team and team leader, clearly outlining the main disciplines/specialties of this project and the key personnel responsible for each specialty. Please refer to Table (b) Annexure 1 of this document for the format in which the required information must be provided. • CVs of all key personnel; and the CVs must clearly highlight qualifications, areas of experience/competence relevant to the tasks and objectives of this project as outlined above. 			
Substantiate / Comments			

SECTION 3: COST PROPOSAL

SECTION 3: COST PROPOSAL

1. **NOTE: All prices must be VAT inclusive (where applicable) and must be quoted in South African Rand (ZAR).**

2. Are the rates quoted firm for the full period of the contract?

YES	NO
-----	----

Important: If not firm for the full period, provide details of the basis on which price adjustments shall be applied e.g., CPI etc.

3. All additional costs associated the bidder's offer must be clearly specified and included in the Total Bid Price.

4. Is the proposed bid price linked to the exchange rate?	Yes	No
<i>If yes, the bidder must indicate CLEARLY which portion of the bid price is linked to the exchange rate:</i>		

5. Payments will be linked to specified deliverables after such deliverables have been approved by the IDC. Payments will be made within 30 days from date of invoice.	Comply	Not Comply

6. The IDC reserves the right to consider the guidelines on consultancy rates as set out in the National Treasury Instruction 02 of 2016/2017: Cost Containment Measures which took effect from 01 January 2014, where relevant. The bidder must indicate if their proposed rates are in line with the provisions of the referenced National Treasury Instruction: Cost Containment Measures.	Comply	Not Comply
Substantiate / Comments		

7. COSTING MODEL

Activity/ Deliverable	Resource/s*	Rate/Hour per resource	No. of hours	Cost (VAT Excl.)
1. Conduct a detailed condition assessment. (Ref. to SOW 3.2.1)				
• Extract existing school data from EFMS				
• Data Capturing and Processing				
• Secure Cloud-Based Platform				
• Accessibility and Security				
• Technology Based Services				
2. Development of a detailed elemental cost estimate for the programmes (Ref. to SOW 3.2.2)				
Detailed Elemental Cost Estimates				
3. Provide a detailed conditional assessment report (Ref. to SOW 3.2.3)				
Consolidated report outlining all the findings of the assessments				
4. General, i.e., meetings, presentations, etc. (Ref. to SOW 3.2.4)				
5. Disbursements				
Sub-Total Price (VAT Excl.)				
VAT at 15% (If applicable)				
Total Bid Price (VAT Incl.)				

* Bidder to name / list the resource/s to be allocated for the different deliverables

The bidder must provide a detailed breakdown of the Disbursements as follows:

Cost Element	Cost (VAT Excl.)
Sub-Total Disbursements	

Note on pricing:

Disbursements (incidental expenses other than professional fees e.g., travel and accommodation, printing costs, etc.) must be clearly defined, outlining all assumptions. It is of utmost importance to submit clear and comprehensive cost proposals to allow the IDC to fairly compare bid price / cost proposals. If there is no additional fee envisaged for Disbursements, then the bidder must clearly indicate “No Charge / Free of Charge”. Failure to clearly indicate this, would result in IDC penalising your bid response by taking the cost of the highest bidder and adding 50% thereto and apply this rate for purposes of price comparisons. Bidders are therefore requested to respond clearly and comprehensively on this aspect of their bid response.

SUMMARY OF THE PROPOSAL

DESCRIPTION	BIDDER'S PROPOSAL
Number of resources (personnel)	
Project duration (in hours)	
Project duration (in months)	
Commencement Date	

PRICE DECLARATION FORM

Dear Sir,

Having read through and examined the Request for Proposal (RFP) Document, RFP no. **T42/09/2024**, the General Conditions, and all other Annexures to the RFP Document, we offer to conduct **TECHNOLOGY-BASED CONDITIONAL ASSESSMENTS SERVICES FOR OVERCROWDING SCHOOLS IN THE KWAZULU NATAL PROVINCE** as specified in this RFP document.

R..... (Including VAT)

In words

R..... (Including VAT)

We confirm that this price covers all activities associated with the service, as called for in the RFP document. We confirm that IDC will incur no additional costs whatsoever over and above this amount in connection with the provision of this service.

We undertake to hold this offer open for acceptance for a period of 120 days from the date of submission of offers. We further undertake that upon final acceptance of our offer, we will commence with the provision of the required service when required to do so by the IDC.

We understand that you are not bound to accept the lowest or any offer, and that we must bear all costs which we have incurred in connection with preparing and submitting this bid.

We hereby undertake for the period during which this bid remains open for acceptance, not to divulge to any persons, other than the persons to whom the bid is submitted, any information relating to the submission of this bid or the details therein except where such is necessary for the submission of this bid.

SIGNED

DATE

(Print name of signatory)

Designation

FOR AND ON BEHALF OF:

COMPANY
NAME

Tel No

Fax No

Cell No

SECTION 4: ANNEXURES

ANNEXURE 1: RESPONSE FORMAT FOR SECTION 2

Bidder's Experience and the proposed Project Team

Request for Proposal No: _____
 Name of Bidder: _____
 Authorised signatory: _____

[Note to the Bidder: The bidder must complete the information set out below in response to the requirements stated in Section 2 of this bid document. If the bidder requires more space than is provided below it must prepare a document in substantially the same format setting out all the information referred to below and return it with this Returnable Schedule 3.]

The bidder must provide the following information:

Table (a) Details of the BIDDER'S EXPERIENCE IN TECHNOLOGY-BASED CONDITIONAL ASSESSMENTS SERVICES FOR OVERCROWDING SCHOOLS IN THE KWAZULU NATAL PROVINCE (please refer to Section 2 par 5.1.1):

Client' Name	Industry i.e., indicate the building infrastructure done	Project period (Start and End Dates)	Description of service performed and extent of Bidder's responsibilities	Name, email and telephone contact of client

ANNEXURE 2: ACCEPTANCE OF BID CONDITIONS AND BIDDER'S DETAILS

Request for Proposal No: _____
 Name of Bidder: _____
 Authorised signatory: _____
 Name of Authorised Signatory _____
 Position of Authorised Signatory _____

By signing above the bidder hereby accept full responsibility for the proper execution and fulfilment of all obligations and conditions devolving on him/her under this RFP.

[Note to the Bidder: The Bidder must complete all relevant information set out below.]

CENTRAL SUPPLIER DATABASE (CSD) INFORMATION

Bidders that are registered on the Central Supplier Database (CSD) of National Treasury are required to submit as part of this proposal both their CSD supplier number and CSD unique registration reference numbers below:	
Supplier Number	
Unique registration reference number	

BIDDING STRUCTURE

Indicate the type of Bidding Structure by marking with an 'X':	
Individual Bidder	
Joint Venture/ Consortium	
Prime Contractor with Sub Contractors	
Other	

REQUIRED INFORMATION

If Individual Bidder:	
Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	

If Joint Venture or Consortium, indicate the following for each partner:	
Partner 1	
Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Scope of work and the value as a % of the total value of the contract	
Partner 2	

Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Scope of work and the value as a % of the total value of the contract	

If bidder is a Prime Contractor using Sub-contractors, indicate the following:	
Prime Contractor	
Name of Company	
Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Sub-contractors	
Name of Company	
Company Registration Number	
Vat registration Number	
Contact Person	
Telephone Number	
Cellphone Number	
Fax Number	
Email address	
Postal Address	
Physical Address	
Subcontracted work as a % of the total value of the contract	

ANNEXURE 3: TAX COMPLIANCE REQUIREMENTS

1. TAX COMPLIANCE REQUIREMENTS		
1.1 BIDDERS MUST ENSURE COMPLIANCE WITH THEIR TAX OBLIGATIONS.		
1.2 BIDDERS ARE REQUIRED TO SUBMIT THEIR UNIQUE PERSONAL IDENTIFICATION NUMBER (PIN) ISSUED BY SARS TO ENABLE THE ORGAN OF STATE TO VIEW THE TAXPAYER'S PROFILE AND TAX STATUS.		
1.3 APPLICATION FOR TAX COMPLIANCE STATUS (TCS) OR PIN MAY ALSO BE MADE VIA E-FILING. IN ORDER TO USE THIS PROVISION, TAXPAYERS WILL NEED TO REGISTER WITH SARS AS E-FILERS THROUGH THE WEBSITE WWW.SARS.GOV.ZA.		
1.4 BIDDERS MAY ALSO SUBMIT A PRINTED TCS TOGETHER WITH THE BID.		
1.5 IN BIDS WHERE CONSORTIA / JOINT VENTURES / SUB-CONTRACTORS ARE INVOLVED, EACH PARTY MUST SUBMIT A SEPARATE PROOF OF TCS / PIN / CSD NUMBER.		
1.6 WHERE NO TCS IS AVAILABLE BUT THE BIDDER IS REGISTERED ON THE CENTRAL SUPPLIER DATABASE (CSD), A CSD NUMBER MUST BE PROVIDED.		
2. QUESTIONNAIRE TO BIDDING FOREIGN SUPPLIERS		
2.1 IS THE BIDDER A RESIDENT OF THE REPUBLIC OF SOUTH AFRICA (RSA)?		<input type="checkbox"/>
YES <input type="checkbox"/> NO		
2.2 DOES THE BIDDER HAVE A BRANCH IN THE RSA?		<input type="checkbox"/> YES <input type="checkbox"/>
NO		
2.3 DOES THE BIDDER HAVE A PERMANENT ESTABLISHMENT IN THE RSA?		<input type="checkbox"/> YES <input type="checkbox"/> NO
2.4 DOES THE BIDDER HAVE ANY SOURCE OF INCOME IN THE RSA?		<input type="checkbox"/> YES <input type="checkbox"/> NO
<p>IF THE ANSWER IS "NO" TO ALL OF THE ABOVE, THEN, IT IS NOT A REQUIREMENT TO OBTAIN A TAX COMPLIANCE STATUS / TAX COMPLIANCE SYSTEM PIN CODE FROM THE SOUTH AFRICAN REVENUE SERVICE (SARS) AND IF NOT REGISTER AS PER 1.3 ABOVE.</p>		
SUPPLIER COMPLIANCE STATUS	TAX COMPLIANCE SYSTEM PIN:	

ANNEXURE 4: BIDDER'S DISCLOSURE

1. PURPOSE OF THE FORM

Any person (natural or juristic) may make an offer or offers in terms of this invitation to bid. In line with the principles of transparency, accountability, impartiality, and ethics as enshrined in the Constitution of the Republic of South Africa and further expressed in various pieces of legislation, it is required for the bidder to make this declaration in respect of the details required hereunder.

Where a person/s are listed in the Register for Tender Defaulters and / or the List of Restricted Suppliers, that person will automatically be disqualified from the bid process.

2. BIDDER'S DECLARATION

2.1 Is the bidder, or any of its directors / trustees / shareholders / members / partners or any person having a controlling interest ¹ in the enterprise, employed by the state? **YES/NO**

2.1.1 If so, furnish particulars of the names, individual identity numbers, and, if applicable, state employee numbers of sole proprietor/ directors / trustees / shareholders / members/ partners or any person having a controlling interest in the enterprise, in table below.

Full Name	Identity Number	Name of State institution

2.2 Do you, or any person connected with the bidder, have a relationship with any person who is employed by the procuring institution? **YES/NO**

2.2.1 If so, furnish particulars:

2.3 Does the bidder or any of its directors / trustees / shareholders / members / partners or any person having a controlling interest in the enterprise have any interest in any other related enterprise whether or not they are bidding for this contract? **YES/NO**

2.3.1 If so, furnish particulars:

3 DECLARATION

I, the undersigned, (name)..... in submitting the accompanying bid, do hereby make the following statements that I certify to be true and complete in every respect:

- 3.1 I have read, and I understand the contents of this disclosure;
- 3.2 I understand that the accompanying bid will be disqualified if this disclosure is found not to be true and complete in every respect;

¹ the power, by one person or a group of persons holding the majority of the equity of an enterprise, alternatively, the person/s having the deciding vote or power to influence or to direct the course and decisions of the enterprise.

- 3.3 The bidder has arrived at the accompanying bid independently from, and without consultation, communication, agreement, or arrangement with any competitor. However, communication between partners in a joint venture or consortium² will not be construed as collusive bidding.
- 3.4 In addition, there have been no consultations, communications, agreements or arrangements with any competitor regarding the quality, quantity, specifications, prices, including methods, factors or formulas used to calculate prices, market allocation, the intention or decision to submit or not to submit the bid, bidding with the intention not to win the bid and conditions or delivery particulars of the products or services to which this bid invitation relates.
- 3.4 The terms of the accompanying bid have not been, and will not be, disclosed by the bidder, directly or indirectly, to any competitor, prior to the date and time of the official bid opening or of the awarding of the contract.
- 3.5 There have been no consultations, communications, agreements, or arrangements made by the bidder with any official of the procuring institution in relation to this procurement process prior to and during the bidding process except to provide clarification on the bid submitted where so required by the institution; and the bidder was not involved in the drafting of the specifications or terms of reference for this bid.
- 3.6 I am aware that, in addition and without prejudice to any other remedy provided to combat any restrictive practices related to bids and contracts, bids that are suspicious will be reported to the Competition Commission for investigation and possible imposition of administrative penalties in terms of section 59 of the Competition Act No 89 of 1998 and or may be reported to the National Prosecuting Authority (NPA) for criminal investigation and or may be restricted from conducting business with the public sector for a period not exceeding ten (10) years in terms of the Prevention and Combating of Corrupt Activities Act No 12 of 2004 or any other applicable legislation.

I CERTIFY THAT THE INFORMATION FURNISHED IN PARAGRAPHS 1, 2 and 3 ABOVE IS CORRECT.

I ACCEPT THAT THE STATE MAY REJECT THE BID OR ACT AGAINST ME IN TERMS OF PARAGRAPH 6 OF PFMA SCM INSTRUCTION 03 OF 2021/22 ON PREVENTING AND COMBATING ABUSE IN THE SUPPLY CHAIN MANAGEMENT SYSTEM SHOULD THIS DECLARATION PROVE TO BE FALSE.

.....
Signature

.....
Date

.....
Position

.....
Name of bidder

² Joint venture or Consortium means an association of persons for the purpose of combining their expertise, property, capital, efforts, skill and knowledge in an activity for the execution of a contract.

ANNEXURE 5: SHAREHOLDERS AND DIRECTORS INFORMATION

[Note to the bidder: the bidder must complete the information set out below. If the bidder requires more space than is provided below it must prepare a document in substantially the same format setting out all the information referred to below and return it with Returnable Schedule 2.]

1 Shareholders/ Members

Name of the shareholder	ID Number	Race	Gender	% Shares

Note: The bidder must also attach the detailed Company/ Group Structure where relevant.

2 Trust Information

With reference to point 8.6 IDC Rights, should a trust form part of the Company / Group structure then the following must be submitted as part of your proposal.

Documents necessary to verify the Identity of a Trust	<input type="checkbox"/> Copy of trust deed or other founding document by which trust is created. <input type="checkbox"/> Letters of authority (as issued by the Master of the High Court) <input type="checkbox"/> Personal details of each Trustee, each Beneficiary, the Founder, and the person authorised to act on behalf of the Trust
--	---

3 Black Shareholders/ Members as per the B-BBEE Certificate

Name of the shareholder	ID Number	Race	Gender	% Shares
Total Black Shareholding % as per the current and valid B-BBEE Certificate				

4 Directors

Name of the shareholder	ID Number	Race	Gender

I, THE UNDERSIGNED (NAME).....

CERTIFY THAT THE INFORMATION FURNISHED ABOVE IS CORRECT.

.....
Signature

.....
Date

.....
Position

.....
Name of bidder

ANNEXURE 6: BEE COMMITMENT PLAN

The IDC encourages existing vendors and prospective bidders to support the objectives of B-BBEE and as far as possible strive to improve their B-BBEE contribution status. For bid evaluation purposes, bidders are allocated points in terms of a preference point system based on the Specific Goals which requires the bidder to have a valid B-BBEE certificate or a sworn affidavit in case of a EME or QSE.

Bidders are therefore required to submit a B-BBEE improvement plan in view of the new B-BBEE Codes of Good Practice. Bidders must indicate the extent to which their ownership, management control, employment equity, preferential procurement and enterprise development will be maintained or improved over the contract period in the event that they are successful in this bid process.

ANNEXURE 7: DISCLOSURE STATEMENT

In terms of the tender condition 8.6, which allows the IDC to conduct background checks on bidders and its shareholders and directors, the IDC hereby requires bidders to provide the following additional information:

1. The IDC considers the integrity of its appointed service providers to be of critical importance. The IDC reserves the right to apply its objective criteria to award to any bidders whose integrity, based on past conduct (during the 5 years immediately preceding the bid submission date), it considers questionable.
2. To this end, the IDC requires each bidder to include in its bid, a disclosure statement which details the following (sufficient information and supporting documentation for the IDC to make its own assessment as to the materiality or seriousness of allegations regarding the bidder's integrity or conduct): any criminal charges made against the bidder or any of its directors, shareholders, or management officials regarding their professional conduct;
 - 2.1. any civil proceedings initiated against the bidder or any of its directors, shareholders, or management officials regarding their professional conduct; and
 - 2.2. any other enquiry or similar proceedings initiated or threatened against the bidder or any of its directors, shareholders, or management officials regarding their professional conduct.
3. Where the bidder is a consortium, the disclosure statement referred to in paragraph 2.2 above must be made separately in respect of each consortium partner.
4. In the event that the bidder's circumstances change, after submission of its bid, regarding any matter referred to in paragraph 2.2 above or in regard to any matter referred to in its disclosure statement, the bidder must submit a written notification to IDC indicating the nature and extent of such changed circumstances.
5. The IDC reserves the right to seek such additional information from any bidder, in respect of the disclosure statement referred to in paragraph 2.2 above, as it may, in its sole discretion, determine, whether such information has been requested under this RFP or otherwise, and may require the bidder to make oral presentations for clarification purposes or to present supplementary information, in respect of the disclosure statement if so required by the IDC.
6. Based on its own assessment of the contents of the bidder's disclosure statement and any publicly available information which is relevant to the contents of such disclosure statement, the IDC will decide whether the bidder's conduct or any allegations relating thereto pose a risk, reputational or otherwise, to the IDC; and if it reaches an adverse conclusion the IDC will in its sole discretion have the right not to award a contract or order.

SIGNED

DATE

(Print name of signatory)

Designation

FOR AND ON BEHALF OF:

COMPANY NAME

Tel No

Fax No

Cell No

ANNEXURE 8: PRIVACY & PROTECTION OF PERSONAL INFORMATION ACT 4 OF 2013 REQUIREMENTS

Request for Proposal No:	
Name of Bidder:	
Authorised signatory:	

Protecting personal information is important to the Industrial Development Corporation (IDC). To do so, IDC follows general principles in accordance with applicable privacy laws and the Protection of Personal Information Act 4 of 2013 (POPIA).

IDC's role as a responsible party, is amongst others to process personal information for the intended purpose for which it was obtained and in line with legal agreements with its respective/ prospective clients, third parties, suppliers, and operators.

Who is an Operator? A person or body/ entity which processes personal information for the IDC in terms of a contract or mandate.

Who is a Supplier? a natural or juristic person that provides a product or renders a service to the IDC. A supplier could also be considered as an operator, an independent responsible party or (together with IDC) a joint responsible party.

If the supplier or business partner provides IDC with its related persons' personal information, the supplier or business partner warrants that the related persons are aware of and have consented to the sharing and processing of their personal information with/by IDC. IDC will process the personal information of related persons as stated under a contractual agreement or as required by any related legislation.

Examples of the personal information of the supplier or business partner where relevant may include (but are not limited to): financial information, including bank statements provided to the IDC; invoices issued by the supplier or business partner; the contract/ legal agreement between the IDC and the supplier or business partner; other identifying information, which includes company registration numbers, VAT numbers, tax numbers and contact details; marital status and matrimonial property regime (e.g. married in community of property); nationality; age; language; date of birth; education; financial history; identifying numbers (e.g. an account number, identity numbers or passport numbers); email address; physical address (e.g. residential address, work address or physical location); information about the location (e.g. geolocation or GPS location); telephone numbers; online and other unique identifiers; social media profile/s; biometric information (like fingerprints, facial recognition signature; race; gender; sex; criminal history).

Example of Special personal information is personal information about the following: - criminal behaviour, or any proceedings in respect of any offence allegedly committed by a data subject or the disposal of such proceedings; religious and philosophical beliefs; trade union membership; political beliefs; health, including physical or mental health, disability, and medical history; or biometric information (e.g. to verify identity).

RESPONSIBILITIES OF SUPPLIERS AND BUSINESS PARTNERS WHO ARE OPERATORS UNDER POPIA

Where a supplier or business partner, in terms of a contract or mandate, processes personal information for the IDC and is considered an operator of the IDC, the supplier or the business partner will be required to adhere to the obligations set out in the IDC data privacy or POPIA policy. This policy sets out the rules of engagement in relation to how personal information is processed by suppliers and business partners on behalf of the IDC as well as the minimum legal requirements that IDC requires the suppliers and business partners to adhere to, including compliance with POPIA as summarised in the below table.

ITEM	GUIDING CONDITIONS FOR PROCESSING PERSONAL INFORMATION	YES	NO
1.	<p>Accountability</p> <p>The respective clients, third parties, suppliers and operators and its members will ensure that the provisions of POPIA, the guiding principles outlined in the policy and all the measures that give effect to such provisions are complied with at the time of the determination of the purpose and means of the processing and during the processing itself. In the event that an employee of the IDC or any person acting on behalf of the corporation who through their intentional or negligent actions and/or omissions fail to comply with the principles and responsibilities outlined, proper corrective measures will be applied.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
2.	<p>Processing Limitation</p> <p>The respective clients, third parties, suppliers and operators and its members will ensure that information is only processed for the justifiable reason and processing is compatible with the purpose of the collection.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3.	<p>Purpose Specification</p> <p>All respective clients, third parties, suppliers and operators and its members will process personal information only for specific, explicitly defined, and legitimate reasons. The respective clients, third parties, suppliers and operators will inform IDC of reasons prior to collecting or recording their PI.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4.	<p>Further Processing Limitation</p> <p>Personal information will not be processed for a secondary purpose unless that processing is compatible with the original purpose. Thus, where the respective clients, third parties, suppliers and operators seek to process personal information it holds for a purpose for which it was originally collected, and where this secondary purpose is not compatible with the original purpose, respective clients, third parties, suppliers and operators will first obtain additional consent from the IDC.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
5.	<p>Information Quality</p> <p>The respective clients, third parties, suppliers and operators will take reasonable steps to ensure that all personal information collected is complete, accurate and not misleading. Where PI is collected or received from third parties, the respective clients, third parties, suppliers and operators will take reasonable steps to confirm that the information is correct by verifying the accuracy of the information directly with the data subject or by way of independent sources.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
6.	<p>Open Communication</p> <p>Reasonable steps will be taken by the respective clients, third parties, suppliers and operators to ensure that the IDC is notified of the purpose for which the information is being collected, used, and processed.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7.	<p>Security Safeguards</p> <p>It is a requirement of POPIA for responsible parties, business partners and operators to adequately protect personal information. IDC will need to review suppliers or business partner security controls and processes to ensure that personal Information is compliant with the conditions of the lawful processing of personal information as set out in the POPIA. This would be a continuous monitoring and review that will be conducted by the IDC at its discretion.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
8.	<p>Data Subject Participation</p> <p>A data subject whose PI has been collected, stored, and processed by the respective clients, third parties, suppliers and operators must have communication channels to attend to may request for the correction or deletion of such information.</p>	Yes <input type="checkbox"/>	No <input type="checkbox"/>

I, _____ (print name) hereby certify that the information, facts, and representations are correct and that I am duly authorized to sign on behalf of the company.

Name of Company/ Entity: _____

Company/ Entity Registration Number: _____

Company/ Entity VAT Registration Number: _____

Signature (Company/ Entity Representative)

Date

ANNEXURE 9: DETAILS OF THE SCHOOL'S EMIS NUMBERS, GPS COORDINATES, AND NUMBER OF LEARNERS**ILEMBE DISTRICT**

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
1	500261146	SHAKASKRAAL SA PRIMARY SCHOOL	ILEMBE	21	1340	31,2201	-29,4383
2	500253450	QINISANI SECONDARY SCHOOL	ILEMBE	14	1227	30,9866	-29,3881
3	500277389	KWA DUKUZA PRIMARY SCHOOL	ILEMBE	24	1153	31,2874	-29,3335
4	500254523	R.A. PADAYACHEE PRIMARY SCHOOL	ILEMBE	17	938	31,2022	-29,4974
5	500233359	NKWENKWEZI HIGH SCHOOL	ILEMBE	21	896	31,433	-29,0413
6	500235320	NONDABULA PRIMARY SCHOOL	ILEMBE	15	843	30,8529	-29,4071
7	500320605	IMBUYISELO SECONDARY SCHOOL	ILEMBE	16	802	31,3205	-29,2196
8	500225922	NDULINDE PRIMARY SCHOOL	ILEMBE	14	770	31,4312	-29,0422

ETHEKWINI DISTRICT

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
9	500199541	MARIANNRIDGE PRIMARY SCHOOL	PINETOWN	35	2063	30,8228	-29,866
10	500250806	NILGIRI SECONDARY SCHOOL	PINETOWN	48	1740	30,8045	-29,8737
11	500268768	SITHENGILE SECONDARY SCHOOL	PINETOWN	33	1564	30,8956	-29,7863
12	500264883	SIKHETHUXOLO HIGH SCHOOL	PINETOWN	31	1504	30,6533	-29,8215
13	500180597	KWAMANZINI PRIMARY SCHOOL	PINETOWN	21	1417	30,7705	-29,842
14	500300625	ZIPHATHELE HIGH SCHOOL	PINETOWN	22	1395	30,8997	-29,7894
15	500289155	UMTHOMBOMUHLE INTERMEDIATE SCHOOL	PINETOWN	10	1372	30,6837	-29,7889
16	500298405	ZAKHELE PRIMARY SCHOOL	PINETOWN	23	1339	30,901	-29,7891
17	500155992	HLAHLINDLELA HIGH SCHOOL	PINETOWN	16	1316	30,8192	-29,7143
18	500179006	KWACUTSHWAYO PRIMARY SCHOOL	PINETOWN	22	1284	30,7951	-29,8414
19	500162023	INCHANGA PRIMARY SCHOOL	PINETOWN	25	1281	30,6589	-29,7255
20	500148259	GEORGEDALE FULL SERVICE SCHOOL	PINETOWN	27	1255	30,6089	-29,7938
21	500120657	DELANI PRIMARY SCHOOL	PINETOWN	25	1226	30,805	-29,8622
22	500199578	MARIANNRIDGE SECONDARY SCHOOL	PINETOWN	32	1214	30,8214	-29,868

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
23	500269656	SIYAJABULA HIGH SCHOOL	PINETOWN	23	1209	30,7552	-29,695
24	500182003	KWAMYEZA PRIMARY SCHOOL	PINETOWN	23	1180	30,6554	-29,8224
25	500224849	NDENGETHO HIGH SCHOOL	PINETOWN	28	1177	30,7729	-29,8468
26	500148222	GEORGE CATO PRIMARY SCHOOL	PINETOWN	30	1173	30,5885	-29,734
27	500258408	SANKONTSHE PRIMARY SCHOOL	PINETOWN	23	1173	30,5944	-29,8017
28	500126799	EDAMINI COMBINED PRIMARY SCHOOL	PINETOWN	23	1169	30,738	-29,8555
29	500165982	INTAKEMAZOLO COMBINED SCHOOL	PINETOWN	21	1154	30,6266	-29,8056
30	500189107	LUTHAYI HIGH SCHOOL	PINETOWN	30	1153	30,6258	-29,8267
31	500146631	GABIGABI SECONDARY SCHOOL	PINETOWN	22	1137	30,5797	-29,8326
32	500109039	BHEKOKUHLE PRIMARY SCHOOL	PINETOWN	18	1095	30,7979	-29,8528
33	500288748	UMQHELE SECONDARY SCHOOL	PINETOWN	18	1091	30,8991	-29,804
34	500172790	KHABAZELA HIGH SCHOOL	PINETOWN	31	1068	30,7651	-29,7539
35	500160136	ILANGA SECONDARY SCHOOL	PINETOWN	23	1068	30,9123	-29,7677
36	500248529	PHEZULU HIGH SCHOOL	PINETOWN	15	1066	30,6234	-29,8037
37	500237947	NTSHONGWENI PRIMARY SCHOOL	PINETOWN	15	1036	30,6863	-29,8367

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
38	500297369	WOZAMOYA HIGH SCHOOL	PINETOWN	23	1028	30,674	-29,8532
39	500235764	NONOPHA SENIOR PRIMARY SCHOOL	PINETOWN	20	1017	30,8585	-29,8679
40	500293373	VUKUZIPHATHE PRIMARY SCHOOL	PINETOWN	17	990	30,6265	-29,8045
41	500125541	DURWEST PRIMARY SCHOOL	PINETOWN	19	967	30,9491	-29,8064
42	500234025	NOGUNJWA HIGH SCHOOL	PINETOWN	22	966	30,6869	-29,6556
43	500221852	MYEKA HIGH SCHOOL	PINETOWN	16	965	30,7912	-29,6473
44	500152699	GWADU-ZENEX PRIMARY SCHOOL	PINETOWN	22	958	30,762	-29,7429
45	500178044	KWADINABAKUBO SECONDARY SCHOOL	PINETOWN	33	955	30,869	-29,7373
46	500205868	MCOPHELELI PRIMARY SCHOOL	PINETOWN	27	944	30,9059	-29,7763
47	500117290	CLERNAVILLE PRIMARY SCHOOL	PINETOWN	6	941	30,8956	-29,7974
48	500185000	LALELANI PRIMARY SCHOOL	PINETOWN	13	938	30,6723	-29,8509
49	500248381	PHEPHILE PRIMARY SCHOOL	PINETOWN	24	937	30,9064	-29,7771
50	500239612	NTEE HIGH SCHOOL	PINETOWN	17	926	30,768	-29,8464
51	500215303	MOTALA HEIGHTS COMBINED SCHOOL	PINETOWN	19	923	30,8252	-29,8107
52	500169053	ISIZINDA SECONDARY SCHOOL	PINETOWN	21	910	30,8561	-29,8672
53	500289044	UMTHALA JUNIOR PRIMARY SCHOOL	PINETOWN	11	898	30,7624	-29,8644
54	500100640	ALBINI HIGH SCHOOL	PINETOWN	18	859	30,6872	-29,8356

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
55	500123210	DR A.D.LAZARUS SECONDARY SCHOOL	PINETOWN	37	859	30,9635	-29,7993
56	500342620	ST WENDOLINS PRIMARY SCHOOL	PINETOWN	14	848	30,8583	-29,8685
57	500246790	PEACEVILLE PRIMARY SCHOOL	PINETOWN	20	848	30,6236	-29,7957
58	500232656	NKOSENYE INTERMEDIATE SCHOOL	PINETOWN	14	831	30,7722	-29,8418
59	500131683	EMAXULWINI PRIMARY SCHOOL	PINETOWN	24	830	30,6209	-29,8248
60	500449439	EKWANDENI PRIMARY SCHOOL	PINETOWN	25	829	30,647987	-29,827596
61	500164798	INKAZIMULO PRIMARY SCHOOL	PINETOWN	21	825	30,7396	-29,7187
62	500163540	INGQUNQULU HIGH SCHOOL	PINETOWN	13	822	30,8861	-29,7371
63	500225330	NDLOKOLO PRIMARY SCHOOL	PINETOWN	19	810	30,8116	-29,6943
64	500413734	SINENZUZO PRIMARY SCHOOL	PINETOWN	22	809	30,6385	-29,7894
65	500102860	AMATSHEZULU HIGH SCHOOL	PINETOWN	18	789	30,6095	-29,7921
66	500306397	UMZAMO PRIMARY SCHOOL	PINETOWN	17	758	30,7549	-29,7072
67	500257002	S. M. JHAVARY PRIMARY SCHOOL	PINETOWN	23	751	30,9704	-29,8132
68	500243053	OGWINI COMPREHENSIVE TECHNICAL HIGH SCHOOL	UMLAZI	49	3077	30,8862	-29,9764
69	500280127	THAMELA PRIMARY SCHOOL	UMLAZI	31	1834	30,8936	-29,9941
70	500296481	WINDY HEIGHTS PRIMARY SCHOOL	UMLAZI	28	1794	30,8989	-29,9965

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
71	500291079	VELABAHLEKE HIGH SCHOOL	UMLAZI	28	1689	30,8772	-29,9544
72	500252747	QHILIKA HIGH SCHOOL	UMLAZI	33	1679	30,8714	-29,9579
73	500288341	UMLAZI SENIOR SECONDARY SCHOOL	UMLAZI	18	1498	30,9332	-29,9609
74	500257927	SANDAKAHLE C.P. SCHOOL	UMLAZI	24	1485	30,9252	-29,9542
75	500159544	IGAGASI HIGH SCHOOL	UMLAZI	26	1477	30,8898	-29,995
76	500226773	NEW WEST SECONDARY SCHOOL	UMLAZI	28	1454	30,9567	-29,7722
77	500342583	ESIZIBENI COMPREHENSIVE HIGH SCHOOL	UMLAZI	18	1443	30,7999	-30,164
78	500185074	LAMONTVILLE HIGH SCHOOL	UMLAZI	41	1430	30,9468	-29,9457
79	500340807	MAYVILLE SECONDARY SCHOOL	UMLAZI	25	1378	30,9737	-29,8554
80	500199467	MARIANNHILL PRIMARY SCHOOL	UMLAZI	28	1374	30,8164	-29,8736
81	500194842	MAKHUMBUZA HIGH SCHOOL	UMLAZI	23	1357	30,9025	-29,967
82	500199245	MARGOT FONTEYN SECONDARY SCHOOL	UMLAZI	37	1356	30,8373	-29,8917
83	500246605	PAUL SYKES PRIMARY SCHOOL	UMLAZI	29	1355	30,9422	-29,775
84	500288267	UMLAZI COMTECH HIGH SCHOOL	UMLAZI	17	1333	30,9203	-29,9695
85	500255966	RIVERDENE SECONDARY SCHOOL	UMLAZI	42	1301	30,9347	-29,7741
86	500301883	ZWELIHLE SENIOR SECONDARY SCHOOL	UMLAZI	16	1299	30,8931	-29,9948

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
87	500288119	UMKOMAAS SECONDARY SCHOOL	UMLAZI	30	1292	30,749	-30,2051
88	500268546	SITHANDIWE PRIMARY SCHOOL	UMLAZI	20	1287	30,8559	-29,9811
89	500183261	KWASANTI HIGH SCHOOL	UMLAZI	24	1284	30,8322	-29,888
90	500301772	ZWELETHU HIGH SCHOOL	UMLAZI	30	1280	30,9283	-29,9564
91	500302771	MAYVILLE PRIMARY SCHOOL	UMLAZI	25	1263	30,9732	-29,8566
92	500155548	HILLGROVE SECONDARY SCHOOL	UMLAZI	38	1244	30,9532	-29,7855
93	500299219	ZANDILE PRIMARY SCHOOL	UMLAZI	15	1238	30,8685	-29,9568
94	500293928	VUMOKUHLE PRIMARY SCHOOL	UMLAZI	22	1218	30,8472	-29,9629
95	500207681	MENZI HIGH SCHOOL	UMLAZI	17	1204	30,8732	-29,9596
96	500155511	HILLGROVE PRIMARY SCHOOL	UMLAZI	31	1194	30,9571	-29,7872
97	500222888	NAIDOO MEMORIAL PRIMARY SCHOOL	UMLAZI	29	1190	30,7505	-30,2011
98	500167721	ISIDINGO C.P SCHOOL	UMLAZI	21	1175	30,8602	-29,9526
99	500288304	UMLAZI JUNIOR PRIMARY SCHOOL	UMLAZI	12	1149	30,934	-29,9609
100	500117771	COLLINGWOOD PRIMARY SCHOOL	UMLAZI	31	1133	30,979	-29,9444
101	500296555	WINGEN HEIGHTS SECONDARY SCHOOL	UMLAZI	38	1124	30,861	-29,8802
102	500258630	SAPHUMELELA FULL SERVICE SCHOOL	UMLAZI	17	1122	30,8202	-30,0312
103	500244681	ORISSA PRIMARY SCHOOL	UMLAZI	23	1107	30,918	-30,0045

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
104	500274577	SPEARMAN ROAD PRIMARY SCHOOL	UMLAZI	24	1105	30,9807	-29,8316
105	500177933	KUSAKUSA PRIMARY SCHOOL	UMLAZI	20	1104	30,8941	-30,014
106	500207866	MEREBANK SECONDARY SCHOOL	UMLAZI	32	1104	30,9702	-29,9538
107	500165575	INSELELE COMBINED SCHOOL	UMLAZI	15	1101	30,8686	-29,9499
108	500160913	IMISEBE COMBINE PRIMARY SCHOOL	UMLAZI	22	1095	30,861	-29,942
109	500255855	RIPPON PRIMARY SCHOOL	UMLAZI	21	1090	30,9847	-29,8252
110	500246272	PARKHILL SECONDARY SCHOOL	UMLAZI	35	1082	31,0203	-29,7864
111	500258593	SAPHINDA C.P. SCHOOL	UMLAZI	25	1080	30,8939	-29,9757
112	500258889	SASTRI COLLEGE	UMLAZI	29	1073	31,007	-29,8509
113	500338624	WIGGINS PRIMARY SCHOOL	UMLAZI	22	1071	30,9652	-29,8552
114	500172198	KAMALINEE PRIMARY SCHOOL	UMLAZI	26	1066	30,9124	-29,9972
115	500293299	VUKUZAKHE HIGH SCHOOL	UMLAZI	30	1065	30,8624	-29,962
116	500168128	ISIKHUMBUZO FULL SERVICE SCHOOL	UMLAZI	14	1065	30,9037	-29,9488
117	500286972	UMBILO SECONDARY SCHOOL	UMLAZI	31	1045	30,9825	-29,9363
118	500168239	ISIKHWELO SENIOR PRIMARY SCHOOL	UMLAZI	15	1040	30,8812	-29,9533
119	500278240	STRELITZIA SECONDARY SCHOOL	UMLAZI	45	1022	30,9122	-30,0042
120	500165760	INSIZWAKAZI PRIMARY SCHOOL	UMLAZI	26	1021	30,8249	-29,8806

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
121	500243571	OKUMHLOPHE SECONDARY SCHOOL	UMLAZI	32	1018	30,8784	-29,9994
122	500288230	UMLAZI COMMERCIAL HIGH SCHOOL	UMLAZI	23	1013	30,923	-29,9633
123	500168498	ISIPHINGO PRIMARY SCHOOL	UMLAZI	20	1010	30,8933	-29,9877
124	500273282	SOMPUKWANE SECONDARY SCHOOL	UMLAZI	20	1007	30,8573	-30,0034
125	500298035	YIBONI PRIMARY SCHOOL	UMLAZI	16	1004	30,8534	-30,0305
126	500183742	KWA-THAMBO C.P. SCHOOL	UMLAZI	22	1003	30,8713	-30,0208
127	500261886	SHERWOOD PRIMARY SCHOOL	UMLAZI	25	1000	30,9699	-29,8386
128	500493321	MAWELEWELE PRIMARY SCHOOL	UMLAZI	0	988	30,8458	-29,8905
129	500173012	KHALIPHA SENIOR PRIMARY SCHOOL	UMLAZI	18	983	30,8774	-29,9864
130	500168646	ISIPINGO HILLS PRIMARY SCHOOL	UMLAZI	19	960	30,9174	-29,9912
131	500241166	NTWENHLE SECONDARY SCHOOL	UMLAZI	24	958	30,8363	-30,0009
132	500248825	PHINDELA SP SCHOOL	UMLAZI	13	956	30,8223	-29,9855
133	500256262	ROSE HEIGHTS PRIMARY SCHOOL	UMLAZI	21	954	30,8763	-29,9168
134	500259703	SEA COW LAKE SECONDARY SCHOOL	UMLAZI	34	953	31,0045	-29,7975
135	500189736	M.L. SULTAN ST MARYS PRIMARY SCHOOL	UMLAZI	18	943	30,9683	-29,9566
136	500255189	REUNION SECONDARY SCHOOL	UMLAZI	38	939	30,9302	-29,9685
137	500168720	ISIPINGO SECONDARY SCHOOL	UMLAZI	33	936	30,9091	-29,9859

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
138	500156917	HLENGISIZWE JUNIOR PRIMARY SCHOOL	UMLAZI	29	914	30,8196	-29,991
139	500241129	NTWELA PRIMARY SCHOOL	UMLAZI	21	906	30,8888	-29,948
140	500225885	NDUKWENHLE HIGH SCHOOL	UMLAZI	20	903	30,892	-29,9653
141	500212454	MKLOMELO J.P SCHOOL	UMLAZI	24	898	30,8225	-29,9915
142	500288008	UMKHUMBI HIGH SCHOOL	UMLAZI	18	896	30,8683	-30,0228
143	500262441	SHUMAYELA SECONDARY SCHOOL	UMLAZI	16	895	30,8986	-29,984
144	500287490	UMGIJIMI JUNIOR PRIMARY SCHOOL	UMLAZI	15	882	30,9072	-29,9708
145	500203648	MBAMBANGWE HIGH SCHOOL	UMLAZI	15	876	30,845	-30,0486
146	500206867	MEADOWLANDS TECHNICAL HIGH SCHOOL.	UMLAZI	27	876	30,8743	-29,9198
147	500172753	KENVILLE PRIMARY SCHOOL	UMLAZI	21	875	31,0054	-29,7954
148	500177711	KUHLEKWETHU PRIMARY SCHOOL	UMLAZI	12	867	30,8586	-30,0008
149	500275058	ST. AUGUSTINE'S PRIMARY SCHOOL	UMLAZI	18	851	31,0096	-29,8474
150	500183335	KING SHAKA HIGH SCHOOL	UMLAZI	17	848	30,9147	-29,9462
151	500215710	MOWAT PARK HIGH SCHOOL	UMLAZI	35	838	30,9693	-29,9163
152	500181115	KWAMGAGA HIGH SCHOOL	UMLAZI	30	835	30,8536	-29,9623
153	500306212	MATHINTA SECONDARY SCHOOL	UMLAZI	14	831	30,7809	-29,9037
154	500295223	WELBEDENE SECONDARY SCHOOL	UMLAZI	33	825	30,8596	-29,9144
155	500244607	ORIENT HILL PRIMARY SCHOOL	UMLAZI	21	808	30,9169	-30,0046

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
156	500251526	PRIMROSE PRIMARY SCHOOL	UMLAZI	19	794	30,9221	-29,9867
157	500275021	ST ANTHONYS CATHOLIC PRIMARY SCHOOL	UMLAZI	20	779	31,0118	-29,8497
158	500272505	SOBONAKHONA HIGH SCHOOL	UMLAZI	17	777	30,7964	-29,9927
159	500164872	INKONGOZELO JUNIOR PRIMARY SCHOOL	UMLAZI	15	752	30,8801	-29,9466

KING CETSHWAYO DISTRICT

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
160	500242461	OBUKA SENIOR SECONDARY SCHOOL	KING CETSHWAYO	15	776	31,6039	-28,4864
161	500263440	SIBONOKUHLE HIGH SCHOOL	KING CETSHWAYO	16	777	31,9698	-28,6452
162	500200207	MASHANANDANE HIGH SCHOOL	KING CETSHWAYO	13	802	31,7313	-28,891
163	500307322	NCOMBO PRIMARY SCHOOL	KING CETSHWAYO	15	816	31,9643	-28,867
164	500255337	BAY PRIMARY SCHOOL	KING CETSHWAYO	26	844	32,039	-28,7196
165	500235172	NOMYACA HIGH SCHOOL	KING CETSHWAYO	14	853	31,6826	-28,7389
166	500121989	DLANGEZWA HIGH SCHOOL	KING CETSHWAYO	24	883	31,8407	-28,8582
167	500300699	ZIPHOZONKE HIGH SCHOOL	KING CETSHWAYO	18	907	31,8636	-28,7546
168	500207311	ETHUBALETHU PRIMARY SCHOOL	KING CETSHWAYO	15	939	31,3911	-28,5654

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
169	500287083	UMBONAMBI PRIMARY SCHOOL	KING CETSHWAYO	12	971	32,2069	-28,6779
170	500209531	MGITSHWA HIGH SCHOOL	KING CETSHWAYO	17	973	31,6998	-28,766
171	500197284	MANQAMU HIGH SCHOOL	KING CETSHWAYO	18	1000	32,2042	-28,6761
172	500238872	NTABANTUZUMA HIGH SCHOOL	KING CETSHWAYO	16	1056	31,3306	-28,8547
173	500319310	EMKHAYIDENI TECHNICAL HIGH SCHOOL	KING CETSHWAYO	22	1066	32,1519	-28,7328
174	500138121	ENQOLENI PRIMARY SCHOOL	KING CETSHWAYO	28	1092	31,6548	-28,7706
175	500292559	VONDLO PRIMARY SCHOOL	KING CETSHWAYO	24	1131	32,0186	-28,6679
176	500251489	HEUWELLAND PRIMERE SKOOL	KING CETSHWAYO	21	1137	31,8858	-28,754
177	500240204	NTOLWANE PRIMARY SCHOOL	KING CETSHWAYO	19	1151	31,1215	-28,8256
178	500211973	MKHOBOSA PRIMARY SCHOOL	KING CETSHWAYO	30	1154	31,9395	-28,8698
179	500287157	UMDLAMFE HIGH SCHOOL	KING CETSHWAYO	28	1162	31,8957	-28,8839
180	500240315	NTONGANDE HIGH SCHOOL	KING CETSHWAYO	23	1209	32,1624	-28,72
181	500301994	ZWELITHINI HIGH SCHOOL	KING CETSHWAYO	18	1301	31,5035	-28,8938
182	500222259	MZINGWENYA PRIMARY SCHOOL	KING CETSHWAYO	32	1424	31,8911	-28,8862
183	500242054	NZALABANTU PRIMARY SCHOOL	KING CETSHWAYO	16	1586	32,1624	-28,7187

UGU DISTRICT

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
184	500220335	MTHWALUME HIGH SCHOOL	UGU	24	1491	30,5354	-30,4497
185	500243682	OLWANDLE HIGH SCHOOL	UGU	25	1401	30,3345	-30,7987
186	500267140	SIPHAPHEME HIGH SCHOOL	UGU	22	1320	30,4261	-30,26
187	500264618	SIHLE HIGH SCHOOL	UGU	18	1159	30,639	-30,3717
188	500266955	SIPHAKAMILE COMBINED PRIMARY SCHOOL	UGU	25	1103	30,3881	-30,7285
189	500338254	MALANGENI JUNIOR SECONDARY SCHOOL	UGU	18	1052	30,6455	-30,3622
190	500206164	MDLANGASWA HIGH SCHOOL	UGU	15	1048	30,448	-30,6161
191	500232360	NKONKA HIGH SCHOOL	UGU	17	991	30,3588	-30,7314
192	500307951	KHUPHUKA PRIMARY SCHOOL	UGU	10	990	30,6457	-30,4036

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
193	500219669	MTHUSI HIGH SCHOOL	UGU	27	917	30,1849	-30,7918
194	500262034	SHIBASE PRIMARY SCHOOL	UGU	16	883	30,1481	-30,8291
195	500262293	SHONKWENI PRIMARY SCHOOL	UGU	14	865	30,6922	-30,2564
196	500233433	NOBAMBA HIGH SCHOOL	UGU	15	830	30,3901	-30,7253
197	500220816	MURCHISON COMBINED PRIMARY SCHOOL	UGU	19	820	30,3538	-30,7332

UTHUKELA DISTRICT

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
198	500101491	AMAHLUBI SECONDARY SCHOOL	UTHUKELA	-	1402	29,7113	-28,9785
199	500108854	BHEKINTUTHUKO SECONDARY SCHOOL	UTHUKELA	-	1355	29,95257	-28,60954
200	500117586	COLENSO COMBINED SCHOOL	UTHUKELA	24	1213	29,8369	-28,7353
201	500163614	INGULA HIGH SCHOOL	UTHUKELA	-	1097	29,7332	-28,3995
202	500277759	STEADVILLE SECONDARY SCHOOL	UTHUKELA	-	862	29,8123	-28,5578
203	500144633	FERDINAND PRIMARY SCHOOL	UTHUKELA	-	776	30,0853	-28,8623
204	500103008	AMAZIZI SECONDARY SCHOOL	UTHUKELA	16	772	29,0462	-28,6817
205	500192844	MAGWABABA HIGH SCHOOL	UTHUKELA	-	737	29,7439	-28,3316
206	500166685	INYAMAZWE FULL SERVICE SCHOOL	UTHUKELA	-	732	29,7234	-28,3508
207	500172531	KEATE STREET PUBLIC SCHOOL	UTHUKELA	15	655	29,7783	-28,5597
208	500272727	SOKESIMBONE HIGH SCHOOL	UTHUKELA	8	615	29,2851	-28,8835
209	500303992	NJEZA HIGH SCHOOL	UTHUKELA	-	570	29,5605	-29,0199
210	500213231	MNAMBITHI PRIMARY SCHOOL	UTHUKELA	-	565	29,8104	-28,5586
211	500143042	EZAKHENI HIGH SCHOOL	UTHUKELA	-	564	29,9253	-28,6003

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
212	500115588	CENGESI PRIMARY SCHOOL	UTHUKELA	-	551	30,0698	-28,6321
213	500334591	TATAZELA HIGH SCHOOL	UTHUKELA	-	540	29,693183	-28,9773051
214	500230362	NHLONHLWENI PRIMARY SCHOOL	UTHUKELA	-	521	29,7045	-28,6632
215	500139268	EPHANGWENI PRIMARY SCHOOL	UTHUKELA	-	507	29,7108	-28,9814
216	500124505	DUMISA PUBLIC SCHOOL	UTHUKELA	-	481	30,0144	-28,5576
217	500191142	MADILIKA COMBINED SCHOOL	UTHUKELA	-	431	29,7807	-28,3381
218	500121730	DIVAL PRIMARY SCHOOL	UTHUKELA	-	415	30,2809	-28,4456
219	500109298	BHEKUZULU PRIMARY SCHOOL	UTHUKELA	-	408	29,6846	-28,9856
220	500105080	BAMBE PRIMARY SCHOOL	UTHUKELA	14	353	29,6588	-29,1036
221	500101565	AMAHUKU PRIMARY SCHOOL	UTHUKELA	-	313	29,7439	-28,3331

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
222	500296888	WOODFORD PRIMARY SCHOOL	UTHUKELA	-	286	29,2862	-28,6966
223	500444999	MASIBONGE SECONDARY SCHOOL	UTHUKELA	13	259	30,16708	-28,89837
224	500126540	ECANCANE PRIMARY SCHOOL	UTHUKELA	-	254	30,0221	-28,6028
225	500238687	NSWELAMANZIVELA JUNIOR PRIMARY SCHOOL	UTHUKELA	-	245	29,9051	-28,632
226	500202094	MATIWANESKOP PRIMARY SCHOOL	UTHUKELA	-	224	29,874	-28,3578
227	500119769	DANINVA PRIMARY SCHOOL	UTHUKELA	-	157	29,6799	-28,6448
228	500497169	ISEMUKELO PRIMARY SCHOOL	UTHUKELA	-	150	29,5164437	-29,066953

UMKHANYAKUDE DISTRICT

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
229	500225959	NDUMO HIGH SCHOOL	UMKHANYAKUDE	17	750	32,2662	-26,9274
230	500208791	MFUNDABASHA PRIMARY SCHOOL	UMKHANYAKUDE	13	753	32,2815	-28,1681
231	500222037	MZILA FULL SERVICE SCHOOL	UMKHANYAKUDE	10	792	32,5389	-27,3329
232	500277722	STAR OF THE SEA SECONDARY SCHOOL	UMKHANYAKUDE	9	827	32,7802	-26,9499
233	500300958	ZITIKE PRIMARY SCHOOL	UMKHANYAKUDE	14	905	32,1531	-28,4339
234	500261553	SHAYINA HIGH SCHOOL	UMKHANYAKUDE	18	919	32,7375	-26,9858
235	500299515	ZENZELENI SECONDARY SCHOOL	UMKHANYAKUDE	20	931	32,5377	-27,3308
236	500204573	MBODLA PRIMARY SCHOOL	UMKHANYAKUDE	11	944	32,1971	-27,0405
237	500267695	SIPHOSABADLETSHE SECONDARY SCHOOL	UMKHANYAKUDE	11	986	32,1678	-28,0672

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
238	500132349	EMCHAKWENI HIGH SCHOOL	UMKHANYAKUDE	17	990	32,2821	-28,2085
239	500285862	UBUHLEBEMVELO PRIMARY SCHOOL	UMKHANYAKUDE	22	1023	32,3617	-28,3785
240	500202464	MAVELA SECONDARY SCHOOL	UMKHANYAKUDE	18	1088	32,099	-27,3012
241	500262108	SHIKISHELA PRIMARY SCHOOL	UMKHANYAKUDE	24	1102	32,2469	-28,2992
242	500232064	NKODIBE SECONDARY SCHOOL	UMKHANYAKUDE	34	1177	32,1756	-28,3838
243	500307285	MZABALAZO PRIMARY SCHOOL	UMKHANYAKUDE	17	1200	32,3807	-28,386
244	500102527	AMAQHAWE PRIMARY SCHOOL	UMKHANYAKUDE	8	1212	32,2368	-27,0373
245	500204869	MBOPHA HIGH SCHOOL	UMKHANYAKUDE	16	1214	31,879	-28,1393
246	500206497	MDUKU HIGH SCHOOL	UMKHANYAKUDE	24	1272	32,3931	-27,8267
247	500287305	UMFOLOZI HIGH SCHOOL	UMKHANYAKUDE	29	1280	32,1492	-28,4256

ITEM NO	EMIS NUMBER	SCHOOL NAME	EIDISTRICT	CURRENT NUMBER OF CLASSROOMS	NO. OF LEARNERS	LONGITUDE	LATITUDE
248	500220039	MTUBA PRIMARY SCHOOL	UMKHANYAKUDE	16	1326	32,1137	-28,3459
249	500270322	SIYATHUTHUKA PRIMARY SCHOOL	UMKHANYAKUDE	33	1380	32,139	-28,3973
250	500324675	SILETHUKUKHANYA HIGH SCHOOL	UMKHANYAKUDE	14	1435	32,3598	-28,3695